

## RTO Information

This report presents summary information about the Registered Training Organisation

Name	ALBURY WODONGA COMMUNITY COLLEGE LIMITED
Street Address	63 - 67 High Street
City/town/suburb	WODONGA
State	VIC
Post code	3690
NTIS number	3732

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	87	80.3	14.8	1	100.0	0.0
Effective Assessment	86	76.3	15.3	1	100.0	0.0
Clear Expectations	87	74.7	16.0			
Learning Stimulation	86	73.6	15.2			
Training Relevance	87	74.8	14.7	1	100.0	0.0
Competency Development	87	76.1	14.1			
Training Resources	87	76.4	14.7	1	77.8	0.0
Effective Support	87	75.6	15.3	1	100.0	0.0
Active Learning	87	76.4	15.3			
Overall Satisfaction	87	76.6	16.6	1	88.9	0.0

# Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0	0	0	0.0
	Information technology	0	0	0.0	0	0	0.0
	Engineering and related technologies	0	0	0.0	0	0	0.0
	Architecture and building	0	0	0.0	0	0	0.0
	Agriculture, environmental and related studies	0	0	0.0	0	0	0.0
	Health	27	27	100.0	0	0	0.0
	Education	31	31	100.0	0	0	0.0
	Management and commerce	0	0	0.0	0	0	0.0
	Society and culture	4	4	100.0	0	0	0.0
	Creative arts	0	0	0.0	0	0	0.0
	Food, hospitality and personal services	1	1	100.0	0	0	0.0
	Other	34	8	23.5	1	0	0.0
	TOTAL	97	71	73.2	1	0	0.0
	Qualification level	Certificate I	9	9	100.0		
Certificate II		11	11	100.0			
Certificate III		25	25	100.0			
Certificate IV		34	34	100.0			
Certificate level unknown		0	0	0.0			
Diploma		0	0	0.0			
Advanced diploma		0	0	0.0			
Associate degree		0	0	0.0			
Degree		0	0	0.0			
Short course or statement of attainment		0	0	0.0			
VET Graduate Certificate or Diploma		0	0	0.0			
Other qualification or training		2	2	100.0			
Do not know		16	2	12.5			
Total		97	83	85.6			

# Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

## LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	1	0	44	41	85	11
LQ2	Trainers made the subject as interesting as possible.	0	2	49	35	84	11
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	46	40	86	11
LQ4	Trainers explained things clearly.	0	1	53	32	85	11
LQ5	Overall, I am satisfied with the training.	0	2	55	28	83	12
LQ6	I would recommend the training to others.	0	5	48	32	80	12
LQ7	I would recommend the training organisation to others.	0	4	54	27	81	12
LQ8	I received useful feedback on my assessments.	0	5	49	32	81	11
LQ9	Assessments were based on realistic activities.	0	8	49	27	76	13
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	3	57	26	83	11
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	2	52	33	85	10
LQ12	It was always easy to know the standards expected.	1	5	58	21	79	12
LQ13	I usually had a clear idea of what was expected of me.	0	4	55	26	81	12
LQ14	Trainers made it clear right from the start what they expected from me.	1	3	49	32	81	12
LQ15	I was given enough material to keep up my interest.	1	0	58	27	85	11
LQ16	The amount of work I had to do was reasonable.	1	9	53	19	72	15
LQ17	The training was at the right level of difficulty for me.	0	4	56	23	79	14
LQ18	The training focused on relevant skills.	0	1	57	27	84	12
LQ19	The training prepared me well for work.	0	7	55	23	78	12
LQ20	The training had a good mix of theory and practice.	0	4	55	27	82	11
LQ21	I developed the skills expected from this training.	1	2	58	26	84	10
LQ22	I learned to work with people.	0	3	47	35	82	12
LQ23	I identified ways to build on my current knowledge and skills.	0	0	60	27	87	10
LQ24	I developed the knowledge expected from this training.	0	4	51	30	81	12
LQ25	I learned to plan and manage my work.	0	6	57	22	79	12
LQ26	Training resources were available when I needed them.	0	2	52	30	82	13
LQ27	The training used up-to-date equipment, facilities and materials.	0	4	59	22	81	12
LQ28	Training facilities and materials were in good condition.	0	3	52	32	84	10
LQ29	Training organisation staff respected my background and needs.	1	1	53	31	84	11
LQ30	The training was flexible enough to meet my needs.	1	2	55	28	83	11
LQ31	The training organisation had a range of services to support learners.	0	5	59	23	82	10
LQ32	I set high standards for myself in this training.	0	3	48	34	82	12
LQ33	I pushed myself to understand things I found confusing.	1	3	53	28	81	12
LQ34	I looked for my own resources to help me learn.	1	2	61	20	81	13
LQ35	I approached trainers if I needed help.	1	1	49	34	83	12

## LQ response category percentages

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	1.2	0.0	51.2	47.7	98.8	11.4
LQ2	Trainers made the subject as interesting as possible.	0.0	2.3	57.0	40.7	97.7	11.4
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	53.5	46.5	100.0	11.4
LQ4	Trainers explained things clearly.	0.0	1.2	61.6	37.2	98.8	11.4
LQ5	Overall, I am satisfied with the training.	0.0	2.4	64.7	33.0	97.7	12.4
LQ6	I would recommend the training to others.	0.0	5.9	56.5	37.7	94.1	12.4
LQ7	I would recommend the training organisation to others.	0.0	4.7	63.5	31.8	95.3	12.4
LQ8	I received useful feedback on my assessments.	0.0	5.8	57.0	37.2	94.2	11.4
LQ9	Assessments were based on realistic activities.	0.0	9.5	58.3	32.2	90.5	13.4
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	3.5	66.3	30.2	96.5	11.4
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	2.3	59.8	37.9	97.7	10.3
LQ12	It was always easy to know the standards expected.	1.2	5.9	68.2	24.7	93.0	12.4
LQ13	I usually had a clear idea of what was expected of me.	0.0	4.7	64.7	30.6	95.3	12.4
LQ14	Trainers made it clear right from the start what they expected from me.	1.2	3.5	57.7	37.7	95.3	12.4
LQ15	I was given enough material to keep up my interest.	1.2	0.0	67.5	31.4	98.8	11.4
LQ16	The amount of work I had to do was reasonable.	1.2	11.0	64.6	23.2	87.8	15.5
LQ17	The training was at the right level of difficulty for me.	0.0	4.8	67.5	27.7	95.2	14.4
LQ18	The training focused on relevant skills.	0.0	1.2	67.1	31.8	98.8	12.4
LQ19	The training prepared me well for work.	0.0	8.2	64.7	27.1	91.8	12.4
LQ20	The training had a good mix of theory and practice.	0.0	4.7	64.0	31.4	95.4	11.4
LQ21	I developed the skills expected from this training.	1.2	2.3	66.7	29.9	96.6	10.3
LQ22	I learned to work with people.	0.0	3.5	55.3	41.2	96.5	12.4
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	69.0	31.0	100.0	10.3
LQ24	I developed the knowledge expected from this training.	0.0	4.7	60.0	35.3	95.3	12.4
LQ25	I learned to plan and manage my work.	0.0	7.1	67.1	25.9	93.0	12.4
LQ26	Training resources were available when I needed them.	0.0	2.4	61.9	35.7	97.6	13.4
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	4.7	69.4	25.9	95.3	12.4
LQ28	Training facilities and materials were in good condition.	0.0	3.5	59.8	36.8	96.6	10.3
LQ29	Training organisation staff respected my background and needs.	1.2	1.2	61.6	36.1	97.7	11.4
LQ30	The training was flexible enough to meet my needs.	1.2	2.3	64.0	32.6	96.5	11.4
LQ31	The training organisation had a range of services to support learners.	0.0	5.8	67.8	26.4	94.3	10.3
LQ32	I set high standards for myself in this training.	0.0	3.5	56.5	40.0	96.5	12.4
LQ33	I pushed myself to understand things I found confusing.	1.2	3.5	62.4	33.0	95.3	12.4
LQ34	I looked for my own resources to help me learn.	1.2	2.4	72.6	23.8	96.4	13.4
LQ35	I approached trainers if I needed help.	1.2	1.2	57.7	40.0	97.7	12.4

## LQ item averages and variations

Item	Average score	Average variation
LQ1	81.8	18.9
LQ2	79.5	17.8
LQ3	82.2	16.7
LQ4	78.7	16.9
LQ5	76.9	17.1
LQ6	77.3	19.4
LQ7	75.7	18.1
LQ8	77.1	19.3
LQ9	74.2	20.3
LQ10	75.6	17.3
LQ11	78.5	17.6
LQ12	72.2	19.1
LQ13	75.3	17.9
LQ14	77.3	20.1
LQ15	76.4	17.6
LQ16	69.9	20.7
LQ17	74.3	17.5
LQ18	76.9	16.3
LQ19	72.9	18.9
LQ20	75.6	18.0
LQ21	75.1	18.5
LQ22	79.2	18.5
LQ23	77.0	15.5
LQ24	76.9	18.6
LQ25	72.9	18.2
LQ26	77.8	17.4
LQ27	73.7	17.1
LQ28	77.8	18.1
LQ29	77.5	18.7
LQ30	76.0	18.9
LQ31	73.6	17.7
LQ32	78.8	18.4
LQ33	75.7	19.5
LQ34	73.0	17.5
LQ35	78.8	19.1

## EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	1	0	1	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	1	1	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	1	1	0
EQ4	Assessment was at an appropriate standard.	0	0	0	1	1	0
EQ5	The training resources were appropriate for learner needs.	0	0	1	0	1	0
EQ6	The training reflected current practice.	0	0	0	1	1	0
EQ7	The training organisation developed customised programs.	0	0	0	1	1	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	1	1	0
EQ9	The training focused on relevant skills.	0	0	0	1	1	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	1
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	1
EQ12	Overall, we are satisfied with the training.	0	0	0	1	1	0
EQ13	We would recommend the training organisation to others.	0	0	1	0	1	0
EQ14	We would recommend the training to others.	0	0	0	1	1	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	1	1	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	1	1	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	1	1	0
EQ18	Assessments were based on realistic activities.	0	0	0	1	1	0
EQ19	Trainers were effective in their teaching.	0	0	0	1	1	0
EQ20	The training was an effective investment.	0	0	0	1	1	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	1	1	0
EQ22	The training had a good mix of theory and practice.	0	0	0	1	1	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	1	1	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	1
EQ25	Training resources and equipment were in good condition.	0	0	0	1	1	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	1
EQ27	The training prepared employees well for work.	0	0	0	1	1	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	1
EQ29	The training prepared our employees for the demands of work.	0	0	1	0	1	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	1	1	0

## EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	100.0	0.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	0.0	100.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	0.0	100.0	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	100.0	0.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	0.0	0.0	100.0	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	0.0	100.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	0.0	100.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	0.0	100.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	0.0	0.0	0.0	0.0	100.0
EQ11	The training was effectively integrated into our organisation.	0.0	0.0	0.0	0.0	0.0	100.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	0.0	100.0	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	100.0	0.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	0.0	100.0	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	0.0	100.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	0.0	100.0	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	0.0	100.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	0.0	100.0	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	0.0	100.0	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	0.0	100.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	0.0	100.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	0.0	100.0	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	0.0	100.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	0.0	0.0	0.0	100.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	0.0	100.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	0.0	0.0	0.0	100.0
EQ27	The training prepared employees well for work.	0.0	0.0	0.0	100.0	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	0.0	0.0	0.0	100.0
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	100.0	0.0	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	0.0	100.0	100.0	0.0

## EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	66.7	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	100.0	0.0
EQ4	Assessment was at an appropriate standard.	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	66.7	0.0
EQ6	The training reflected current practice.	100.0	0.0
EQ7	The training organisation developed customised programs.	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	100.0	0.0
EQ9	The training focused on relevant skills.	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.		
EQ11	The training was effectively integrated into our organisation.		
EQ12	Overall, we are satisfied with the training.	100.0	0.0
EQ13	We would recommend the training organisation to others.	66.7	0.0
EQ14	We would recommend the training to others.	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	100.0	0.0
EQ18	Assessments were based on realistic activities.	100.0	0.0
EQ19	Trainers were effective in their teaching.	100.0	0.0
EQ20	The training was an effective investment.	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	100.0	0.0
EQ22	The training had a good mix of theory and practice.	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	100.0	0.0
EQ24	The training has helped our employees work with people.		
EQ25	Training resources and equipment were in good condition.	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.		
EQ27	The training prepared employees well for work.	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.		
EQ29	The training prepared our employees for the demands of work.	66.7	0.0
EQ30	The training organisation clearly explained what was expected from employers.	100.0	0.0

# Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

## Trainer Quality

### Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	80.3	14.8
<b>Qualification Level</b>	<b>Certificate I</b>	8	70.8	11.8
	<b>Certificate II</b>	11	66.7	3.7
	<b>Certificate III</b>	25	84.3	14.1
	<b>Certificate IV</b>	34	84.6	15.0
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	82	79.9	14.8

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	80.3	14.8
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	85.5	13.8
	<b>Education</b>	30	73.1	12.1
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	93.7	12.5
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	8	78.5	20.2
	<b>Total</b>	70	79.6	15.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	83.3	0.0
	February	42	81.4	15.3
	March	2	75.0	11.8
	April			
	May			
	June			
	July	39	79.1	14.8
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	79.0	14.8
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	94.4
	Not apprenticeship or traineeship	71	79.5	14.9
Recognition of prior learning	Recognition of prior learning	18	74.5	13.8
	No recognition of prior learning	55	82.5	15.2

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	80.5	15.2
	Male	16	79.2	13.9
	Total	83	80.3	14.9
Learner age	Under 15			
	15 to 19	4	83.3	19.2
	20 to 24	12	83.3	13.3
	25 to 34	18	79.6	13.2
	35 to 44	15	79.6	17.4
	45 to 54	19	78.5	15.3
	55 to 64	11	78.0	15.0
	65 or over	1	66.7	0.0
	Total	80	79.7	14.7
Aboriginal or Torres Strait Islander origin	No	78	80.4	15.2
	Yes, Aboriginal	2	79.2	5.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	80.3	15.0
Home language	English	47	85.0	14.9
	Language other than English	35	73.6	11.9
	Total	82	80.1	14.8
Permanent residency or citizenship	Australian	80	80.3	14.9
	Not Australian	1	66.7	0.0
	Total	81	80.2	14.9
Disability status	Disability identified	14	73.2	14.7
	No disability identified	64	82.3	14.5
	Total	78	80.7	14.9
Groups	1	87	80.3	14.8
	Total	87	80.3	14.8

# Effective Assessment

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	86	76.3	15.3
<b>Qualification Level</b>	<b>Certificate I</b>	8	67.7	2.9
	<b>Certificate II</b>	10	63.9	4.5
	<b>Certificate III</b>	25	82.7	14.6
	<b>Certificate IV</b>	34	77.0	17.2
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	81	75.7	15.2

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	86	76.3	15.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	77.2	18.6
	<b>Education</b>	29	72.3	12.1
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	87.5	16.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	58.3	0.0
	<b>Other</b>	8	74.0	12.1
	<b>Total</b>	69	75.1	15.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	42	75.4	15.8
	March	2	66.7	0.0
	April			
	May			
	June			
	July	38	76.5	14.6
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		74	75.0	15.0
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	97.2
	Not apprenticeship or traineeship	70	75.8	15.3
Recognition of prior learning	Recognition of prior learning	17	69.9	14.9
	No recognition of prior learning	55	78.5	15.4

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	66	76.7	15.8
	Male	16	74.5	11.6
	Total	82	76.3	15.0
Learner age	Under 15			
	15 to 19	4	77.1	22.9
	20 to 24	12	79.9	14.4
	25 to 34	18	73.6	14.4
	35 to 44	15	76.7	14.8
	45 to 54	18	74.1	13.7
	55 to 64	11	74.7	16.5
	65 or over	1	66.7	0.0
	Total	79	75.5	14.7
Aboriginal or Torres Strait Islander origin	No	77	75.9	15.2
	Yes, Aboriginal	2	79.2	5.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	79	76.0	15.0
Home language	English	47	80.3	16.9
	Language other than English	34	70.5	9.8
	Total	81	76.2	15.1
Permanent residency or citizenship	Australian	79	76.2	15.0
	Not Australian	1	66.7	0.0
	Total	80	76.1	14.9
Disability status	Disability identified	13	73.7	13.1
	No disability identified	64	77.2	15.4
	Total	77	76.6	15.0
Groups	1	86	76.3	15.3
	Total	86	76.3	15.3

# Clear Expectations

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	74.7	16.0
<b>Qualification Level</b>	<b>Certificate I</b>	8	62.5	8.3
	<b>Certificate II</b>	11	64.6	6.7
	<b>Certificate III</b>	25	82.7	15.7
	<b>Certificate IV</b>	34	75.5	17.7
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	82	74.5	16.2

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	74.7	16.0
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	76.5	17.8
	<b>Education</b>	30	71.9	11.9
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	86.1	16.7
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	44.4	0.0
	<b>Other</b>	8	66.7	19.7
	<b>Total</b>	70	73.5	16.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	66.7	0.0
	February	42	74.1	17.3
	March	2	66.7	0.0
	April			
	May			
	June			
	July	39	75.8	15.1
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	73.0	15.5
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	71	73.7	16.4
Recognition of prior learning	Recognition of prior learning	18	67.9	17.0
	No recognition of prior learning	55	76.6	16.0

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	74.5	16.9
	Male	16	75.0	13.1
	Total	83	74.6	16.1
Learner age	Under 15			
	15 to 19	4	80.6	22.9
	20 to 24	12	75.9	22.6
	25 to 34	18	74.1	13.7
	35 to 44	15	76.3	15.6
	45 to 54	19	70.2	14.4
	55 to 64	11	73.7	15.1
	65 or over	1	66.7	0.0
	Total	80	74.0	16.1
Aboriginal or Torres Strait Islander origin	No	78	74.5	16.5
	Yes, Aboriginal	2	77.8	15.7
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	74.6	16.4
Home language	English	47	78.3	17.9
	Language other than English	35	69.2	11.8
	Total	82	74.4	16.2
Permanent residency or citizenship	Australian	80	74.3	16.2
	Not Australian	1	66.7	0.0
	Total	81	74.2	16.1
Disability status	Disability identified	14	72.2	14.9
	No disability identified	64	75.5	16.1
	Total	78	74.9	15.9
Groups	1	87	74.7	16.0
	Total	87	74.7	16.0

# Learning Stimulation

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	86	73.6	15.2
<b>Qualification Level</b>	<b>Certificate I</b>	8	68.1	3.9
	<b>Certificate II</b>	11	64.6	4.5
	<b>Certificate III</b>	25	77.8	17.6
	<b>Certificate IV</b>	33	74.7	17.0
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	81	73.3	15.3

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	86	73.6	15.2
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	74.5	17.9
	<b>Education</b>	30	70.7	10.3
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	83.3	21.3
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	8	68.1	19.2
	<b>Total</b>	70	72.5	15.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	41	72.4	14.9
	March	2	61.1	7.9
	April			
	May			
	June			
	July	39	75.2	13.8
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		74	73.0	14.3
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	81.5
	Not apprenticeship or traineeship	71	73.1	15.4
Recognition of prior learning	Recognition of prior learning	18	68.5	10.9
	No recognition of prior learning	55	75.4	16.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	73.8	15.4
	Male	15	71.1	15.0
	Total	82	73.3	15.3
Learner age	Under 15			
	15 to 19	4	72.2	33.3
	20 to 24	11	74.7	13.2
	25 to 34	18	71.6	15.8
	35 to 44	15	74.1	16.1
	45 to 54	19	73.7	12.9
	55 to 64	11	69.7	11.2
	65 or over	1	66.7	0.0
	Total	79	72.7	15.0
Aboriginal or Torres Strait Islander origin	No	77	73.9	15.6
	Yes, Aboriginal	2	66.7	0.0
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	79	73.7	15.4
Home language	English	47	76.1	17.5
	Language other than English	34	69.9	11.1
	Total	81	73.5	15.4
Permanent residency or citizenship	Australian	79	73.3	15.3
	Not Australian	1	66.7	0.0
	Total	80	73.2	15.2
Disability status	Disability identified	14	69.8	10.2
	No disability identified	63	74.3	16.3
	Total	77	73.4	15.4
Groups	1	86	73.6	15.2
	Total	86	73.6	15.2

# Training Relevance

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	74.8	14.7
<b>Qualification Level</b>	<b>Certificate I</b>	8	65.3	3.9
	<b>Certificate II</b>	11	66.7	5.0
	<b>Certificate III</b>	25	81.8	15.3
	<b>Certificate IV</b>	34	74.2	15.8
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	82	74.3	14.6

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	74.8	14.7
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	76.5	16.7
	<b>Education</b>	30	73.7	12.9
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	77.8	12.8
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	8	63.9	16.3
	<b>Total</b>	70	73.8	15.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	42	74.3	16.1
	March	2	66.7	0.0
	April			
	May			
	June			
	July	39	74.9	12.7
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	73.8	14.3
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	92.6
	Not apprenticeship or traineeship	71	73.9	14.5
Recognition of prior learning	Recognition of prior learning	18	68.5	12.8
	No recognition of prior learning	55	77.2	15.4

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	75.5	15.4
	Male	16	72.2	10.7
	Total	83	74.8	14.6
Learner age	Under 15			
	15 to 19	4	75.0	19.0
	20 to 24	12	76.9	12.9
	25 to 34	18	72.8	12.2
	35 to 44	15	72.6	15.5
	45 to 54	19	74.3	15.3
	55 to 64	11	74.7	16.5
	65 or over	1	66.7	0.0
	Total	80	74.0	14.2
Aboriginal or Torres Strait Islander origin	No	78	74.9	14.8
	Yes, Aboriginal	2	83.3	7.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	75.1	14.7
Home language	English	47	79.4	16.8
	Language other than English	35	69.2	7.7
	Total	82	75.1	14.5
Permanent residency or citizenship	Australian	80	74.9	14.7
	Not Australian	1	66.7	0.0
	Total	81	74.8	14.7
Disability status	Disability identified	14	69.8	10.2
	No disability identified	64	76.2	15.5
	Total	78	75.1	14.9
Groups	1	87	74.8	14.7
	Total	87	74.8	14.7

# Competency Development

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.1	14.1
<b>Qualification Level</b>	<b>Certificate I</b>	8	65.0	3.1
	<b>Certificate II</b>	11	62.3	6.9
	<b>Certificate III</b>	25	82.5	14.0
	<b>Certificate IV</b>	34	78.4	13.4
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	82	75.6	14.0

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.1	14.1
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	79.3	13.6
	<b>Education</b>	30	72.2	12.3
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	76.7	20.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	8	67.5	13.5
	<b>Total</b>	70	74.6	13.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	42	75.9	14.6
	March	2	70.0	4.7
	April			
	May			
	June			
	July	39	75.2	13.4
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	75.2	13.9
2014				
2013				
2012				
2011				
2010		1	60.0	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	95.6
	Not apprenticeship or traineeship	71	75.0	13.8
Recognition of prior learning	Recognition of prior learning	18	70.3	12.2
	No recognition of prior learning	55	77.2	14.5

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	75.6	14.3
	Male	16	76.7	13.1
	Total	83	75.8	14.0
Learner age	Under 15			
	15 to 19	4	83.3	19.2
	20 to 24	12	80.0	12.4
	25 to 34	18	76.3	10.5
	35 to 44	15	75.1	16.8
	45 to 54	19	73.1	12.7
	55 to 64	11	70.8	16.3
	65 or over	1	66.7	0.0
	Total	80	75.3	13.8
Aboriginal or Torres Strait Islander origin	No	78	75.7	14.1
	Yes, Aboriginal	2	80.0	18.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	75.8	14.1
Home language	English	47	80.6	14.1
	Language other than English	35	69.9	11.3
	Total	82	76.0	14.0
Permanent residency or citizenship	Australian	80	76.0	14.1
	Not Australian	1	66.7	0.0
	Total	81	75.9	14.0
Disability status	Disability identified	14	70.0	10.7
	No disability identified	64	77.7	14.4
	Total	78	76.3	14.1
Groups	1	87	76.1	14.1
	Total	87	76.1	14.1

# Training Resources

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.4	14.7
<b>Qualification Level</b>	<b>Certificate I</b>	8	69.4	12.9
	<b>Certificate II</b>	11	63.1	6.2
	<b>Certificate III</b>	25	83.1	15.4
	<b>Certificate IV</b>	34	79.1	13.6
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	61.1	7.9
	<b>Total</b>	82	76.5	14.8

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.4	14.7
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	80.2	14.2
	<b>Education</b>	30	70.9	12.5
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	86.1	16.7
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	55.6	0.0
	<b>Other</b>	8	77.8	18.8
	<b>Total</b>	70	76.0	14.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	42	77.2	13.9
	March	2	66.7	0.0
	April			
	May			
	June			
	July	39	75.4	15.5
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	75.3	14.3
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	96.3
	Not apprenticeship or traineeship	71	75.8	14.6
Recognition of prior learning	Recognition of prior learning	18	70.1	13.1
	No recognition of prior learning	55	78.6	14.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	76.4	15.1
	Male	16	77.1	13.7
	Total	83	76.5	14.7
Learner age	Under 15			
	15 to 19	4	83.3	19.2
	20 to 24	12	76.9	12.9
	25 to 34	18	75.3	13.5
	35 to 44	15	76.3	13.8
	45 to 54	19	76.0	16.7
	55 to 64	11	73.2	15.9
	65 or over	1	66.7	0.0
	Total	80	75.9	14.5
Aboriginal or Torres Strait Islander origin	No	78	76.3	14.8
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	76.5	14.9
Home language	English	47	80.9	15.0
	Language other than English	35	70.6	12.6
	Total	82	76.5	14.8
Permanent residency or citizenship	Australian	80	76.5	14.7
	Not Australian	1	66.7	0.0
	Total	81	76.3	14.6
Disability status	Disability identified	14	68.3	10.5
	No disability identified	64	78.7	14.8
	Total	78	76.9	14.6
Groups	1	87	76.4	14.7
	Total	87	76.4	14.7

# Effective Support

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	75.6	15.3
<b>Qualification Level</b>	Certificate I	8	69.4	7.9
	Certificate II	11	65.7	3.4
	Certificate III	25	81.8	14.7
	Certificate IV	34	75.5	17.9
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training	2	66.7	0.0
	Do not know	2	66.7	0.0
	<b>Total</b>	82	75.1	15.3

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	75.6	15.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	76.1	14.7
	<b>Education</b>	30	72.6	11.9
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	88.9	15.7
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	55.6	0.0
	<b>Other</b>	8	69.4	26.4
	<b>Total</b>	70	74.3	15.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	77.8	0.0
	February	42	74.6	17.1
	March	2	66.7	0.0
	April			
	May			
	June			
	July	39	76.1	13.4
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	74.2	15.0
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	71	74.5	15.8
Recognition of prior learning	Recognition of prior learning	18	69.1	13.0
	No recognition of prior learning	55	77.2	16.3

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	75.3	16.2
	Male	16	74.3	10.5
	Total	83	75.1	15.2
Learner age	Under 15			
	15 to 19	4	80.6	16.7
	20 to 24	12	78.7	16.0
	25 to 34	18	72.2	10.9
	35 to 44	15	72.6	21.4
	45 to 54	19	74.3	12.3
	55 to 64	11	73.7	12.4
	65 or over	1	66.7	0.0
	Total	80	74.3	14.6
Aboriginal or Torres Strait Islander origin	No	78	74.9	15.4
	Yes, Aboriginal	2	83.3	7.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	75.1	15.3
Home language	English	47	78.7	18.1
	Language other than English	35	70.5	8.5
	Total	82	75.2	15.3
Permanent residency or citizenship	Australian	80	75.0	15.2
	Not Australian	1	66.7	0.0
	Total	81	74.9	15.1
Disability status	Disability identified	14	74.6	13.4
	No disability identified	64	75.5	15.6
	Total	78	75.4	15.2
Groups	1	87	75.6	15.3
	Total	87	75.6	15.3

# Active Learning

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.4	15.3
<b>Qualification Level</b>	<b>Certificate I</b>	8	63.2	4.9
	<b>Certificate II</b>	11	64.4	5.4
	<b>Certificate III</b>	25	81.8	13.1
	<b>Certificate IV</b>	34	78.6	17.1
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	82	75.6	15.1

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.4	15.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	81.9	14.0
	<b>Education</b>	30	73.6	12.6
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	77.1	17.2
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	8	67.7	15.4
	<b>Total</b>	70	76.2	14.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	42	78.3	14.8
	March	2	75.0	0.0
	April			
	May			
	June			
	July	39	73.1	15.6
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	75.3	15.2
2014				
2013				
2012				
2011				
2010		1	58.3	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	83.3
	Not apprenticeship or traineeship	71	76.0	15.7
Recognition of prior learning	Recognition of prior learning	18	71.8	11.5
	No recognition of prior learning	55	77.8	16.8

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	76.3	16.1
	Male	16	75.7	12.1
	Total	83	76.2	15.3
Learner age	Under 15			
	15 to 19	4	80.6	16.7
	20 to 24	12	79.6	12.3
	25 to 34	18	79.6	12.2
	35 to 44	15	72.6	20.8
	45 to 54	19	73.5	15.7
	55 to 64	11	72.7	13.5
	65 or over	1	66.7	0.0
	Total	80	75.8	15.2
Aboriginal or Torres Strait Islander origin	No	78	75.7	15.3
	Yes, Aboriginal	2	95.8	5.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	76.2	15.4
Home language	English	47	82.9	14.5
	Language other than English	35	66.9	11.3
	Total	82	76.1	15.4
Permanent residency or citizenship	Australian	80	76.1	15.5
	Not Australian	1	75.0	0.0
	Total	81	76.1	15.4
Disability status	Disability identified	14	68.5	11.4
	No disability identified	64	78.2	15.9
	Total	78	76.5	15.6
Groups	1	87	76.4	15.3
	Total	87	76.4	15.3

# Overall Satisfaction

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.6	16.6
<b>Qualification Level</b>	<b>Certificate I</b>	8	65.3	9.3
	<b>Certificate II</b>	11	64.6	6.7
	<b>Certificate III</b>	25	84.9	16.3
	<b>Certificate IV</b>	34	78.1	18.0
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>			
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	2	66.7	0.0
	<b>Do not know</b>	2	66.7	0.0
	<b>Total</b>	82	76.6	16.8

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	87	76.6	16.6
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	27	81.1	16.8
	<b>Education</b>	30	73.0	14.5
	<b>Management and commerce</b>			
	<b>Society and culture</b>	4	77.8	27.2
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	8	68.1	18.2
	<b>Total</b>	70	75.7	16.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	42	75.4	18.5
	March	2	72.2	7.9
	April			
	May			
	June			
	July	39	77.5	14.8
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2016		
2015		75	75.3	16.4
2014				
2013				
2012				
2011				
2010		1	66.7	0.0
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	100.0
	Not apprenticeship or traineeship	71	76.5	16.5
Recognition of prior learning	Recognition of prior learning	18	69.1	14.0
	No recognition of prior learning	55	80.0	16.8

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	67	77.6	16.7
	Male	16	72.9	16.7
	Total	83	76.7	16.7
Learner age	Under 15			
	15 to 19	4	77.8	15.7
	20 to 24	12	80.6	22.3
	25 to 34	18	72.2	13.3
	35 to 44	15	77.0	18.0
	45 to 54	19	74.9	15.6
	55 to 64	11	76.8	15.3
	65 or over	1	66.7	0.0
	Total	80	75.8	16.4
Aboriginal or Torres Strait Islander origin	No	78	76.6	16.9
	Yes, Aboriginal	2	72.2	7.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	80	76.5	16.8
Home language	English	47	82.0	18.2
	Language other than English	35	69.8	11.6
	Total	82	76.8	16.8
Permanent residency or citizenship	Australian	80	76.7	16.7
	Not Australian	1	66.7	0.0
	Total	81	76.5	16.7
Disability status	Disability identified	14	69.0	19.1
	No disability identified	64	78.6	16.0
	Total	78	76.9	16.9
Groups	1	87	76.6	16.6
	Total	87	76.6	16.6

# Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	80.3	14.8	100.0	0.0
Effective Assessment	76.3	15.3	100.0	0.0
Clear Expectations	74.7	16.0		
Learning Stimulation	73.6	15.2		
Training Relevance	74.8	14.7	100.0	0.0
Competency Development	76.1	14.1		
Training Resources	76.4	14.7	77.8	0.0
Effective Support	75.6	15.3	100.0	0.0
Active Learning	76.4	15.3		
Overall Satisfaction	76.6	16.6	88.9	0.0

# Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

## LQ best aspects

---

**LQ needs improvement**

---

## EQ best aspects

---

**EQ needs improvement**

---

# Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

<b>Learner survey feedback</b>	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
<b>Employer survey feedback</b>	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

# Registering body report

24 Mar 2016

## RTO Information

NTIS number	3732
Name	ALBURY WODONGA COMMUNITY COLLEGE LIMITED
Street Address	63 - 67 High Street
City/town/suburb	WODONGA
State	VIC
Post code	3690

## Learner and employer response

	Learners	Employers
Response count (number)	97	1
Population count (number)	97	1
Response rate (per cent)	100.0	100.0

## Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	76.4	18.3	94.7	12.5
Trainer Quality	80.3	14.8	100.0	0.0
Effective Assessment	76.3	15.3	100.0	0.0
Clear Expectations	74.7	16.0		
Learning Stimulation	73.6	15.2		
Training Relevance	74.8	14.7	100.0	0.0
Competency Development	76.1	14.1		
Training Resources	76.4	14.7	77.8	0.0
Effective Support	75.6	15.3	100.0	0.0
Active Learning	76.4	15.3		
Overall Satisfaction	76.6	16.6	88.9	0.0

## Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	